

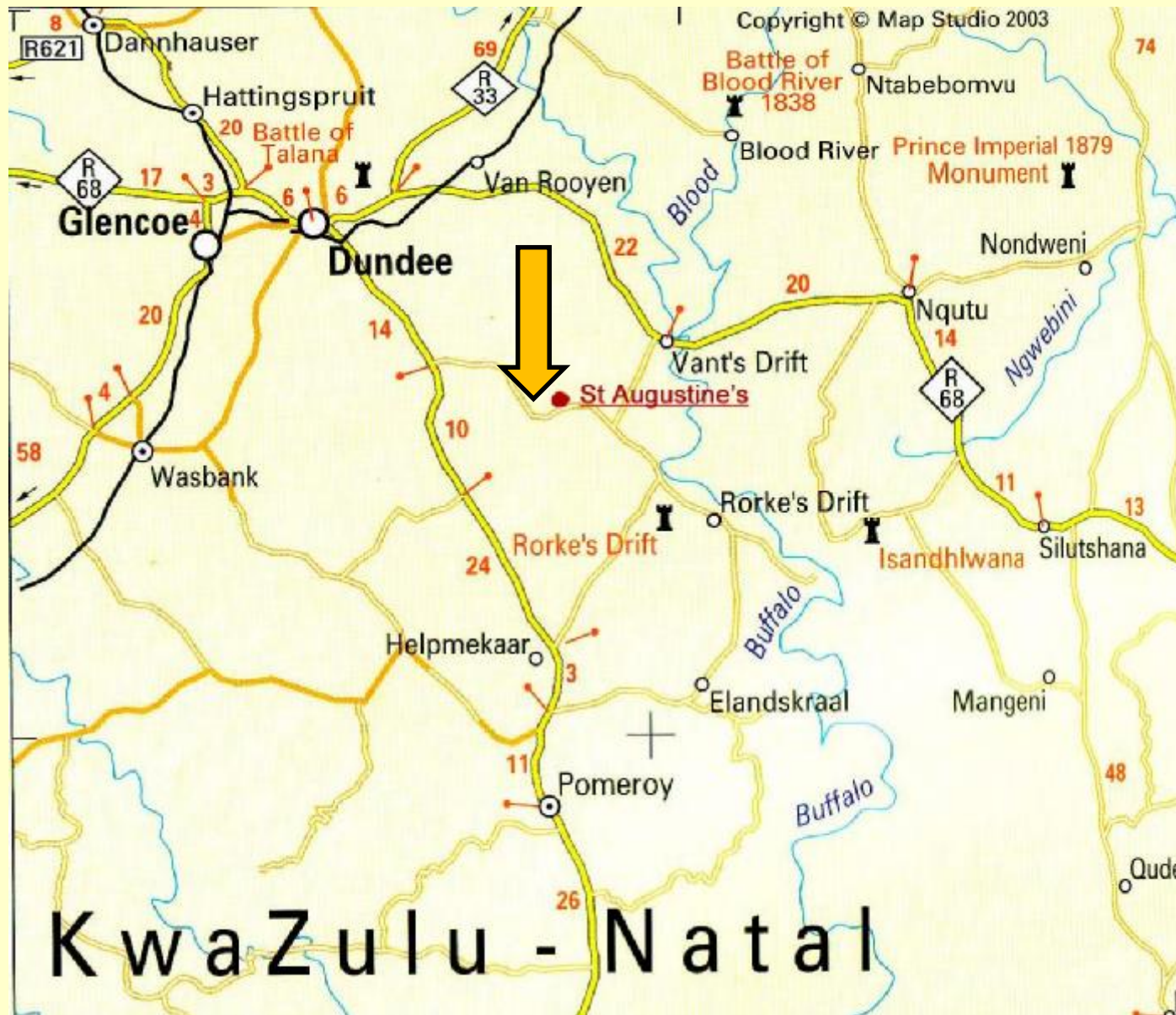
FBF ACADEMY - PROGRESS REPORT



VENUE: ST AUGUSTINE'S



ST AUGUSTINE'S



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- The FBF Board has visited the site and approved the proposed venue.
- They also visited the surrounding battlefields area and correctly identified the opportunities the local tourism industry will provide.
- The FBF will now enter into an Memorandum of Understanding (MOU) with the owners of the property

MOU between the FBF and the Diocese of Zululand

Will in principle include the following aspects:

- That the owners will restore the property to be fully functional within 12 months at an estimated cost to the owners of R5 million.
- The FBF will undertake to rent the property , as soon as it is ready, at a nominal rental of R25,000 a month, for a period of 3 years.
- That the third term of the FBF Academy in 2010 will take place at St Augustine's

TEMPORARY VENUE

- A Temporary venue has been identified in Eshowe, about 2 hours from St Augustine's and about 1 hour from Durban.
- It is a big girls hostel which is not in use anymore but is on the premises of a school.
- It is a perfect temporary home for our school and will mean that there is no delay in starting the school in 2010.

FBF ACADEMY CURRICULUM COMPONENTS

TEACHING SKILLS 30%	LEADERSHIP 20%	MANAGEMENT 20%	ARTS 30%
Planning with Purpose	Global Citizenship	Performance Management	Music Theory
The Learning Process	Language and Communication	Events Management	Music Practical
Roles & Relationships	Social Entrepreneurship	General Planning and Business Administration	Dance
Tracking Progress	Leadership Roles	Financial Literacy	Arts Appreciation
Motivating Learners	Problem – Solving	Computer Literacy	Promotion of Arts
Levels of Learning	Career Guidance	SHEQ	Media
Multiple Intelligence	Peer Counselling	Proactive Panning	Design
Assessment	Understanding FBF		Instruments Care/ Repair

MATERIALS DEVELOPMENT

- Specialist materials development company contracted & extensively briefed to fit FBF requirements, ethos etc
- Search for existing unit standards and registered qualifications
- Curriculum content classified and 'chunked up':
 - Field of Study and Subject
 - Fundamental, Core & Elective
 - Timing:
 - Facilitator Contact time
 - Practical learning / self directed learning
 - Hours for assessment
- Outcomes Based Education and Regulatory requirements met
eg: Critical Cross Field Outcomes
Formative and summative assessments

Each Module will have:

- Facilitator Guide
- Learner Study Guide
- Learner Portfolio of Evidence Guide
- Assessor Guide
- Quality Learning Systems Guide
- Poster

PILOT PROGRAMME INFORMATION

DATE

19 October to 20 November 2009

PARTICIPANTS

30 FBF Band Coordinators and tutors

FACILITATORS

5 Norwegian North Participants

5 South African specialist teachers

PILOT

TARGETED OUTCOMES

- The Materials
 - Content, Activities, Assessment
 - Level
 - Pace of learning
 - Timetable structure
 - Ease of implementation
 - Scope for integration
 - Equipment sufficiency
- The Learners
- The Educators
- The Curriculum

A FULL REPORT WILL BE GENERATED